

<b>COURSE DESCRIPTION CARD</b>			
The name of the course/module <b>URBAN PLANNING LAW</b>			Code <b>A_K_2.2_008</b>
Main field of study <b>ARCHITECTURE</b>	Educational profile (general academic, practical) <b>general academic</b>		Year / term <b>I/2</b>
Specialization	Language of course: <b>polish/english</b>		Course (core, elective) <b>core</b>
Hours Lectures: <b>30</b> Classes: -    Laboratory classes: -    Projects / seminars: -			Number of points <b>2</b>
Level of qualification: <b>II</b>	Form of studies (full-time studies/part-time studies) <b>Full-time studies</b>	Educational area(s) <b>Technical Sciences</b>	ECTS division (number and %) <b>2    100%</b>
Course status in the studies' program (basic, directional, other) <b>directional</b>		(general academic, from a different major)	
Lecturer responsible for the course: <b>prof. dr hab. inż. arch. Wojciech Bonenberg</b> e-mail: wojciech.bonenberg@put.poznan.pl Wydział Architektury ul.Nieszawska 13C, 61-021 Poznań tel: 61 665 32 60		Lecturer: <b>mgr inż. arch. Aida Januszkiewicz –Piotrowska</b>  Wydział Architektury ul.Nieszawska 13C, 61-021 Poznań tel: 61 665 32 60	
<b>Prerequisites defined in terms of knowledge, skills, social competences:</b>			
1	<b>Knowledge:</b>	<ul style="list-style-type: none"> <li>- Basic knowledge of building process</li> <li>- Knowledge of basic government administration and self-government administration</li> <li>- Knowledge of protection forms of nature and monuments</li> </ul>	
2	<b>Skills:</b>	<ul style="list-style-type: none"> <li>- The ability to read topographic and basic maps</li> <li>- The ability to read graphic signs on plans</li> <li>- The ability to draw conclusion from schemas and diagrams, data analysis concern existing conditions of area development</li> <li>- The ability to using legislations</li> </ul>	
3	<b>Social Competences:</b>	<ul style="list-style-type: none"> <li>- Student understands the need of continuous self-education; can inspire and organize education process of other people</li> <li>- Student is aware of the social role of urban planner</li> </ul>	
<b>Objective of the course:</b>			
<ul style="list-style-type: none"> <li>• Obtaining knowledge in the scope of planning systems and spatial management in Poland</li> <li>• Understanding the impact of planning documents on keeping sustainable development and spatial order in area management</li> <li>• Becomes familiar students with knowledge of existing legislation used in preparation of spatial development study and Master Plan</li> <li>• Focus on record method of findings of spatial development study, Master Plan as well as conditions for building and construction works, their interpretation and impact on investment process</li> </ul>			
<b>Learning outcomes</b>			
<b>Knowledge:</b>			
W01	Student has explicit, theoretically based knowledge including the key issues of urban planning law;		<b>AU1_W01</b>
W02	Student has basic knowledge in the understanding of social, economic, legal and other determinants outside the engineering activity of designing recreational spaces and sport facilities;		<b>AU1_W03</b>
W03	Student knows the basic methods, techniques, tools and materials used at solving simple engineering tasks in the scope of architectural designing of service facilities of sports and recreation.		<b>AU1_W09</b>
<b>Skills:</b>			

U01	Student can acquire information from publications, data bases and other sources, can interpret the said information and draw conclusions as well as voice and justify opinions;	AU1_U01
U02	Student can identify legal problems in functional and spatial issues and on the basis thereof can evaluate these resources and come up with respective conclusions on possible transformations in architecture and town planning;	AU1_U13
U03	Student can, when formulating engineering tasks and solving them, notice their social, historical, natural, economic and legal aspects and well as aspects related to landscape;	AU1_U16
U04	Student has self-education skills.	AU1_U02
<b>Social competences:</b>		
K01	Student understands the need of continuous self-education - improvement of professional, personal and social competences;	AU1_K03
K02	Student is aware of the importance of non-technical aspects and effects of engineering activities, in this impact upon the environment and liability for environment affecting decisions;	AU1_K05
K03	Student is aware of the social role of architect, can respectively determine priorities for the execution of goals set by himself/herself or by others; is fully aware of the importance of professional conduct; is aware of the liability for tasks performed jointly with others within the team work.	AU1_K06
<b>The evaluation methods:</b>		
<b>Formative assessment:</b> Final grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0 <b>Summative assessment:</b> Final grading scale: 3,0; 3,5; 4,0; 4,5; 5,0 <b>Positive grade for module depends on achieved by student all learning outcomes specified in the syllabus.</b>		
<b>Course contents</b>		
1. System of spatial planning in Poland – historical outline 2. Spatial planning on the domestic level – Concept of domestic spatial development 2030 3. Spatial planning on the provincial level on the example of Greater Poland province 4. Master Plan of province – directions of development for Greater Poland province 5. Local urban planning of commune 6. Master Plan 7. Localisation of investment based on administrative decisions 8. Environmental protection in spatial planning 9. Forests protection in spatial management of communes 10. Water management in spatial planning 11. Protections of monuments and historical systems in spatial management of commune 12. Wind power stations in local urban planning and Master Plan 13. The role of voivode, foreman and vogt in spatial management of commune 14. Investments realized based on special law 15. Impact of planning documents on spatial management and investment process		
<b>Basic bibliography:</b> 1. Niewiadomski Z.: Planowanie przestrzenne. Zarys systemu, Wydawnictwo Naukowe PWN, Warszawa., 2004r 2. Kozłowski S: Vademecum gospodarki przestrzennej, wyd. Instytut rozwoju Miast, Kraków., 2005 3. Borska M., Buczek G.: Ustawa o planowaniu i zagospodarowaniu przestrzennym, wyd. Urbanista, Warszawa., 4. Ustawy: <ul style="list-style-type: none"> <li>• planowaniu i zagospodarowaniu przestrzennym.</li> <li>• ustawa Prawo Budowlane</li> </ul> <b>Supplementary bibliography:</b> 1. Ustawy: <ul style="list-style-type: none"> <li>• ochronie zabytków i opiece nad zabytkami</li> <li>• ochronie przyrody</li> <li>• Prawo Wodne</li> <li>• ochronie gruntów rolnych i leśnych</li> </ul> 2. Parysek J., 2007: Wprowadzenie do gospodarki przestrzennej, Wyd. Naukowe UAM, Poznań 3. Werner A.: Proces inwestycyjny dla architektów		

4. Bąkowski T.: Ustawa o planowaniu i zagospodarowaniu przestrzennym. Komentarz, wyd. Zakamycze, Kraków  
 5. Powiat poznański. Jakość przestrzeni i jakość życia, praca zbiorowa, wydawnictwo Naukowe, Poznań 2008

<b>The student workload</b>		
<b>Form of activity</b>	<b>Hours</b>	<b>ECTS</b>
Overall expenditure	45	2
Classes requiring an individual contact with teacher	37	2
Practical classes	-	-

#### **Balance the workload of the average student**

<b>Form of activity</b>	<b>Number of hours</b>
participation in lectures	30 h
participation in classes/ laboratory classes (projects)	-
preparation for classes/ laboratory classes	-
preparation to colloquium/final review	-
participation in consultation related to realization of learning process	5 h
preparation to the exam	8 h
attendance at exam	2 h

Overall expenditure of student:                    **2 ECTS credits**                    **45 h**

As part of this specified student workload:

- activities that require direct participation of teachers: **2 ECTS credits**